ASSIGNMENT QUESTIONS-2016-2018

Paper-I (Childhood and growing Up)

| Q.1 | Explain briefly how media is impacting growing children and adolescents? |
|-----|-------------------------------------------------------------------------------------|
| Q.2 | What is meant by education? How education can be used to improve status of socially |
| | deprived girls and children living in urban slums? Discuss. |

Paper-II (Contemporary India and Education)

| Q.1 | Describe the needs and objectives of National Curriculum Framework 2005. |
|-----|--------------------------------------------------------------------------|
| Q.2 | How new economic reforms have impacted education? |

Paper-III (Learning and Teaching)

| Q.1 | Define the concept of Teaching. Explain briefly the various theories of teaching. |
|-----|-----------------------------------------------------------------------------------|
| Q.2 | Explain Continuous and Comprehensive Evaluation in detail. |

(Pedagogy of English)

| Q.1 | Define language what are the linguistic principles governing the nature of language? |
|-----|--------------------------------------------------------------------------------------|
| Q.2 | What is the meaning and significance of Remedial Teaching? Mention the common |
| | errors in English and their removal through remedial teaching. |

(Pedagogy of Mathematics)

| Q.1 | What is mathematics? Explain the objectives of teaching mathematics at secondary |
|-----|----------------------------------------------------------------------------------|
| | stage. |
| Q.2 | Explain how audio-visual materials and equipments will make mathematics teaching |
| | effective? |

(Pedagogy of Home Science)

| Q.1 | What do you mean by evaluation? Describe the classification of evaluation devices. |
|-----|------------------------------------------------------------------------------------|
| Q.2 | Name the various Micro Teaching Skills and discuss any one skill in detail. |

(Pedagogy of Biological Science)

| Q.1 | What are the general aims & objectives of teaching Biological Science? Why should it be |
|-----|-----------------------------------------------------------------------------------------|
| | given an important place in school curriculum? |
| Q.2 | Differentiate between Measurement and Evaluation. Explain the attributes of a good |
| | test. |

(Pedagogy of Economics)

| Q.1 | What is the difference between educational objectives and instructional objectives? Explain Bloom's Taxonomy of instructional objectives related to cognitive domain of behavior. |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.2 | What do you understand by the term Curriculum development? How will you proceed |
| | in the taste of developing Economics Curriculum for senior secondary school classes? |

(Pedagogy of Computer Science)

| Q.1 | What is computer assisted instruction? How will you develop computer assisted |
|-----|--------------------------------------------------------------------------------------|
| | instructional material? Explain with suitable examples. |
| Q.2 | What do you mean by Evaluation? Define its need and importance in teaching —learning |
| | process. |

(Pedagogy of Physical Science)

| Q.1 | Explain the project method of teaching physical science. Discuss merits, demerits of this |
|-----|-------------------------------------------------------------------------------------------|
| | method for secondary classes. |
| Q.2 | What do you mean by evaluation? Discuss the various type of evaluation. |

(Pedagogy of Social Studies)

| Q.1 | What is the meaning and nature of Social Study? What are the aims and objectives of |
|-----|-------------------------------------------------------------------------------------|
| | teaching social science at school level? |
| Q.2 | Describe the meaning, importance and types of Evaluation in social study. |

(Pedagogy of Commerce)

| Q.1 | Define the concept commerce. Describe the aims and objectives of commerce at senior |
|-----|-------------------------------------------------------------------------------------|
| | secondary level. |
| Q.2 | Name the various Micro Teaching Skills and discuss any one skill in detail. |

VI-A: Reading and Reflective Text

| Q.1 | Prepare a vocabulary book (50 words), with meaning and usage. |
|-----|---------------------------------------------------------------|
|-----|---------------------------------------------------------------|

VI-B: Drama and Art in Education

Q.1 Carry out web search on Indian Sculpture and submit a brief compilation.

VII-A: Critical Understanding of ICT

Q.1 Make small presentations in MS Power point related to your teaching subject on any topic up to senior secondary level.

VII-B: Understanding the Self

Q.1 Report on Stress Management Techniques.

हिन्दी शिक्षण

प्रः। -> हिन्दी पाठ योजना का अर्थ, महत्त्व व रूपरेखा बताइएं।

प्र. 2. > वर्तमान श्रिक्षा प्रमाली में हिन्दी पाउँय पुस्तक की विशेषताएं खताए एवं समीक्षा कीजिए।